

# ★ SCHOOL BOARD DISTRICT 8 ★

The candidates in this race all have hands-on experience working with some of the district's most underprivileged students. They're fighting for a seat long held by Mark Brentley, one of the board's most contrary voices, who is not seeking re-election. The district includes Allegheny K-5, Allegheny 6-8, CAPA 6-12, Grandview K-5, King PreK-8, Manchester PreK-8 and Oliver Citywide Academy.

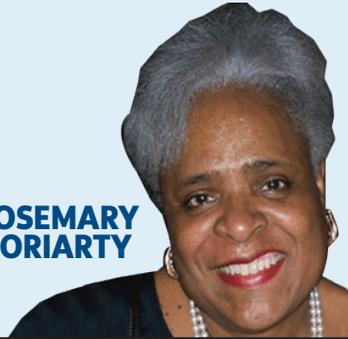
{ COMPILED BY REBECCA NUTTALL }

## CANDIDATE

**KEVIN CARTER**



**ROSEMARY MORIARTY**



**PATRICIA ROGERS**



## BIOGRAPHY

As the founder and CEO of the Adonai Center for African-American males, Carter works with city school students daily. He has served as a four-time ambassador representing the United States at the One Young World Summit, a global forum for leaders aged 18-30.

Moriarty served as the principal of Miller African Centered Academy in the Hill District for 18 years before retiring. She has a master's degree in elementary education from the University of Pittsburgh and a doctorate in educational leadership from Indiana University of Pennsylvania.

Rogers is a legislative assistant to state Rep. Jake Wheatley. She also holds a master's degree in education from Penn State University and has a background in juvenile court as a former adviser in the substance-abuse unit.

## FUNDING

Says the district should spend less on administration and more on schools. Advocates tax increases via a referendum similar to the one enacted for Carnegie Libraries. Would also increase efforts to sell vacant schools.

Would address the district's funding issues by eliminating waste from the budget instead of raising taxes, but would look to other sources of municipal revenue for additional funding, such as tolls.

Says public-school funding shouldn't be diverted to charter schools, but doesn't believe an increase in funding is integral to solving district's problems. Instead Rogers would cut spending by eliminating the use of expensive education consultants.

## TEACHING

Believes the district must increase teacher diversity to better reflect its student population. In favor of basing furloughs, pay increases and advancement opportunities on a combination of both teacher evaluations and seniority.

Supports the district's teacher-evaluation system. Would base teacher-furlough decisions on multiple factors beyond seniority. Believes teachers should be rewarded for working in hard-to-staff schools.

Says the current evaluation system leaves too much room for subjectivity. Would consider basing furloughs on evaluations if the evaluations were improved. Believes most effective teachers are those who can raise achievement among most difficult student populations.

## ACHIEVEMENT

Would give principals more autonomy to lead their schools and partner with nonprofits to make sure students are receiving additional supports and services. Supports the district's restorative-practices initiative aimed at reducing suspensions, but says it's not being implemented in schools that need it most.

Credits policy changes and school reconfigurations for creating instability in schools, and says this has had an impact on student achievement. Would advocate for creating a culture where students are held to high expectations and standards.

Believes out-of-school suspensions are a factor in the achievement gap because they prohibit students from learning. Would eliminate zero-tolerance policies that lead to mass suspensions, but would also advocate for prevention programs to steer students away from bad behavior.

## FRIENDS AND SUPPORTERS

Endorsed by the Allegheny County Democratic Committee and the Pittsburgh Federation of Teachers

No endorsements

No endorsements